

***Title I Targeted Assistance School → Parent Involvement Policy***

- A. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I, Part A, and to explain the requirements of such, and the right of the parents to be involved.

*The annual meeting will be held on Tuesday, January 28 at 6 p.m. in the Northeastern Middle School Cafeteria.*

- B. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

*Parents are welcome to visit and provide input anytime throughout the school year. Surveys are conducted periodically to gather feedback.*

- C. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy.

*A school improvement update is shared each semester with stakeholders. A key stakeholder group with parents of students in each grade level meet annually to review school improvement efforts and offer suggestions. Surveys are conducted to gather feedback on parental involvement activities.*

- D. Provide parents of participating children with:

- timely information about Title I, Part A programs;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

*A letter is mailed home to parents of students enrolled in ELA and math remediation lab classes. Progress reports are attached to report cards sent home quarterly. Progress reports are sent home and parent communication is required with parents for every student. Report cards are sent home quarterly. Parent communication is required for any student with a D or F.*

- E. Build the schools' and parents' capacity for strong parental involvement by:

- Provide assistance to parents in understanding the State's academic content and student achievement standards, how to monitor a child's progress, and work with educators to improve the achievement of their children.

*Grade level teams send weekly updates. School secretary sends a weekly newsletter to families. Principal sends a monthly newsletter that highlights practical ways to promote school success, parent involvement, and parenting*

skills. Weekly digital announcements are shared by our student publication class. All communications are shared via the ParentSquare platform. Parent/teacher conferences are held in October. Staff uses ParentSquare direct messages to communicate as needed with families. Social media platforms such as Twitter are used to share teaching and learning.

- Provide materials and training to help parents to work with their children, such as literacy training and using technology to foster parental involvement.

An annual family night is planned. Past examples include a digital technology night and school education fair. Staff works collaboratively to determine the necessary information to be shared and a creative approach to deliver.

- Coordinate and integrate parent involvement programs and activities with Head Start and other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

The school coordinates with other agencies such as Communities in Schools, Meridian, and Centerstone to provide resources to families at these events. School resource officer also provides support to families.

- Educate educators with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The school encourages staff to engage frequently on ParentSquare and annually in parent/teacher conferences. Social media platforms are also used to share school events.

- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The school uses the language survey to determine if materials need to be translated into other languages. Most information is shared via ParentSquare.

F. Other reasonable support for parental involvement activities under section 1116, as parents may request

Parents are welcome to contact the school office at (765) 847-1331 if additional resources are needed.

G. Includes a School-Parent Compact

See attached.

## NORTHEASTERN MIDDLE SCHOOL TITLE I HOME-SCHOOL COMPACT

**TEACHER PLEDGE:** I understand the importance of the school experience to every student and my role as teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will provide a safe learning environment for your child.
- I will be aware of the individual needs of your child.
- I will communicate with you regarding your child's academic progress.
- I will teach all the required standards to your child.
- I will model NMS expectations.

Date \_\_\_\_\_ Teacher's Signature \_\_\_\_\_

**STUDENT PLEDGE:** I realize that my education is important to me. It helps me develop tools I need to become a happy and productive person. I also understand that my parents(s) and teacher(s) want to help me to do my very best in school. I know I am the one responsible for my own success, and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will arrive at school on time each day unless I am ill.
- I will be prepared for school each day with completed assignments and necessary supplies.
- I will follow NMS expectations.
- I will cooperate in work with my teacher and classmates.

Date \_\_\_\_\_ Student's Signature \_\_\_\_\_

**PARENT PLEDGE:** Parents and family are a child's first and most important teachers. To encourage my child's learning and success in school, I agree to carry out the following responsibilities to the best of my ability:

- I will send my child to school on time each day prepared for learning (clean, well-rested, with a positive attitude and the necessary school supplies).
- I will provide a quiet place for my child to study.
- I will check homework daily to be sure my child has completed it to the best of his/her ability.
- I will make every effort to attend parent-teacher conferences and other school events.
- I will promptly return school communications, which require my response.
- I will support NMS expectations.

Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_

**SCHOOL PLEDGE:** As a school leader at NMS, I value and accept the following responsibilities:

- I will provide a safe and caring school environment.
- I will provide the opportunity for each child to reach his/her potential.
- I will encourage parent/family involvement.
- I will build positive relationships with community and families.
- I will provide open communications between school and family.
- I will provide highly qualified staff.

Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_

### NMS EXPECTATIONS:

**Responsible  
Respectful  
Ready to Learn**

