



High Ability Program
Identification and Service Procedures
Northeastern Wayne Schools
2015

Vision Statement

The Northeastern Wayne School Corporation envisions that its high ability learners will be provided a stimulating educational experience that is appropriate to their level of ability.

Definition

The Northeastern Wayne School Corporation defines a high ability student as a student who shows or has the potential for showing, an exceptional level of performance in one or more areas of expression.

Program Goals

1. To provide all high ability students in K-12 an enriched curriculum which develops critical, creative, and evaluative thinking process based on student needs.
2. To promote an environment that will meet high ability student's social and emotional needs.
3. Implement high-quality curriculum that is supported by research-based models and is appropriate for high ability students.

Program Description

Northeastern Wayne School Corporation believes that students that have been identified as high ability should have the range of appropriate academic services.

High Ability Services Continuum Grades K-12

Elementary High Ability Services:

Kindergarten	First	Second	Third	Fourth	Fifth
Cluster grouping and Flexible Ability grouping in Math	Cluster grouping and Flexible Ability grouping in Math	Cluster grouping and Flexible Ability grouping in Math	Cluster grouping and Flexible Ability grouping in Math	Cluster grouping and Flexible Ability grouping in Math	Cluster grouping and Flexible Ability grouping in Math
Cluster grouping Language Arts	Cluster grouping Language Arts	Cluster grouping Language Arts	Cluster grouping and ability grouping in Language Arts	Cluster grouping and ability grouping in Language Arts	Cluster grouping and ability grouping in Language Arts
					After school: Quiz Bowl

Grades K-5

The elementary high ability program is for those students that have been nominated and identified by using multiple assessments. These students have shown outstanding achievement in language arts, math, or a general intellectual ability.

Northeastern Elementary has a pull-out program for the high ability students in addition to their cluster grouping and flexible ability grouping in math and language arts. In the pull-out program the high ability students with similar readiness levels, interests, and/or learning styles will be pulled from their regular classroom on a weekly basis.

After school academic activities including Quiz Bowl will also be offered to students in grades 4-5.

Middle School

Sixth	Seventh	Eighth
Honors Math: Pre-Algebra	Honors Math: Pre-Algebra	Honors Math: Algebra 1
Honors English	Honors English	Honors English

Grade 7-8

The middle school high ability program includes honors classes in the areas of Language Arts and Math. The classes are accelerated and enriched. The students move through at a faster pace, and at the same time look at things in a greater depth than those in regular classes. Some students are already a grade ahead in math when they reach middle school by demonstrating their readiness for Pre-Algebra.

Freshman	Sophomore	Junior	Senior
Honors Geometry	Honors Algebra II	Pre-Calculus	AP Calculus or Trigonometry Probability and Statistics
Honors English	Honors English	Honors English	AP English Literature with required AP exam or English Composition credit from Vincennes University
Honors Biology			AP Biology
		AP US History	
			AP Spanish Language
Academic Team	Academic Team	Academic Team	Academic Team

Grade 9-12

The high ability program offers honors classes in Language Arts, Math, Science, Social Studies, and Foreign Language. In addition, high ability students during their junior and senior year may choose Advanced Placement classes, Dual Credit courses from Ivy Tech, and Composition 101 and 102 from Vincennes University to earn college credit.

Participation in an after-school Academic Team is also available.

Identification Procedures

Northeastern Wayne School Corporation seeks to identify and provide services for students performing at, or showing the potential to perform at, an outstanding level of accomplishment in mathematics, language arts, and/or general intellectual high ability, in grades K-12.

COGAT

ISTEP+

NWEA

SAGES II

SIGS

Teacher Recommendation Form

Testing and Recommendation Schedule :

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth
Teacher recommendation	Teacher recommendation	Teacher recommendation	Teacher recommendation	Teacher recommendation	Teacher recommendation	Teacher recommendation
		NWEA				NWEA
		SIGS				SIGS
		SAGES				SAGES

Referral/Appeals Process

For students who are beyond this initial screening, a pool of potential candidates is created through a referral process. Referrals/appeals are accepted on an on-going basis from independent sources including teachers, administrators, parents, and students.

There are three types of referrals:

1. Referral by professional staff

2. Referral by a parent or community member
3. Referral by the student

Referrals will be accepted at any time. However, evaluation/testing of these students may depend on when the most recent or next testing opportunity will be available.

Social and Emotional Services for High Ability Students

Northeastern Wayne School Corporation will provide the opportunity for high ability students to develop their social and emotional awareness.

Elementary

The goal of the elementary program is for high ability students to become comfortable with their gifts and talents, and to develop an awareness of social and coping skills that will further enhance their achievement.

Middle and High School Program

The goal of the middle and high school programs is to empower high ability students with the knowledge and ability to advocate for themselves within both social and academic settings. Students will also know and be able to articulate a range of career choices that would be appropriate for themselves, and ways to go about obtaining that career.

Exit Procedure

There are three means by which students may be removed from the high ability students.

1. Students moving from the school district will be removed from the program and copies of all placement data will be forwarded to the student's new school.
2. Students may be removed from the program by parent request.
3. Students who are not successful in the program may be removed after interventions have been attempted and failed to resolve problems.