

Regular Meeting
Board of School Trustees, April 8, 2015; 7:00 p.m.
Northeastern Wayne School Corporation

Mr. Hester called the meeting to order with the Pledge of Allegiance.
Mr. Austerman opened the meeting with prayer.

Present: Mr. Hester, Mr. Dingwerth, Mr. Webster, Mr. Jay, and Mr. Austerman were present.
Mrs. Blessing, Mr. Chidester, Mr. Pritchard, Mrs. Sonsini, and Mr. Pierson were also present.

Others: Mrs. Frech, students, parents, and patrons.

Minutes: The Board approved the minutes of the March 25, 2015, Regular Board Meeting.
Motion Mr. Mr. Jay. Second Mr. Dingwerth. Vote 5-0

Claims: The Board approved claims #3051 through #3131.
Motion Mr. Webster. Second Mr. Austerman. Vote 5-0

**Student
Recognition:**

Abby Truitt was announced by Mrs. Sonsini as Middle School Student of the Month for April. She is a sixth grade student. She was selected by the sixth grade creative arts teachers for her positive attitude, leadership and willingness to help others. Mrs. Blessing presented her with a certificate and was congratulated by each of the Board members.

Mrs. Sonsini introduced Ms. Frech, math bowl team coach of fifth and sixth graders. Mrs. Frech informed the Board that the team participated in the Math Bowl at Randolph Southern on February 26th. Austin Gibson was recognized by Mrs. Blessing and the Board. The team challenged the Board with a math problem to solve.

Community

Comments: Mrs. Melanie Berger spoke to the Board about her concerns about Northeastern.

Mr. Dick Warvel spoke to the Board to the Board about his concerns regarding Northeastern.

Mr. Dave Burgess also spoke to the Board.

**Administrative
Reports:**

Superintendent – Mrs. Blessing updated the Board on the following:

- Choir room was completed over spring break. Students began using the choir room and keyboarding room on Monday after spring break. Flooring for weight room should be in by end of April. The eighth grade science room should be completed before the end of the year.

High School Principal – Mrs. Blessing submitted Mr. Angel's report:

- AdvancED accreditation exit report will be presented this Friday at the end of the day. Visitors are welcome.
- Area High School Art Show will be held at the Richmond Art Museum this weekend. Many Northeastern students are participating.
- Mrs. Nocton will be taking a group of high school young ladies to Paint Purdue Pink at Purdue College of Technology in Richmond for a day filled with hands-on activities and presentations to encourage females to enter Science, Technology, Engineering, and Mathematics (STEM) career fields.
- FFA Banquet is Thursday April 11th in the HS Cafeteria.

Middle School Principal – Mrs. Sonsini's report included:

- Checking STAR math and reading data.
- Interviewing candidates for sixth grade teaching position.
- Looking at staffing for special education and book fees for next year.

Elementary School Principal – Mr. Pritchard shared with the Board:

- A second round of testing is underway.
- A Girl Scout recruiter visited the elementary this week.
- Lemonade Day coming up.
- Kindergarten Round-Up on Tuesday, April 14th.
- Next Thursday, an Art Show will begin at 5:30 pm and then at 7:00 pm all special area classes will be showcased.

Athletic Director – Mr. Pierson reported to the Board:

- Tomorrow evening, an informational/organizational meeting for Athletic Boosters will be held.
- Athletic Department will participating in Freshman orientation on April 14th;
- Interviews for the girls varsity basketball position begin soon.

- Girls golf coaching position will be posted soon.
- Next fall, September 19th, Northeastern will play Tri in a football game at Ball State University.
- Mr. Pierson and Mrs. Nocton will take five sophomore athletes to visit BSU on April 14th for a seminar about opportunities available to them.

Unfinished

Business: None

New

Business:

Middle School Curriculum Mrs. Blessing recommended the Board approve the proposed course additions for Northeastern Middle School 2015-2016 school year as presented.
Motion Mr. Austerman. Second Mr. Webster. Vote 5-0

Fundraisers Mrs. Blessing recommended the following fundraisers for the Board's approval:

Junior High Honor Society Chipotle Night
Sucker Sale

NHS LifeSkills Class GoFundMe

Motion Jay. Second Mr. Dingwerth. Vote 5-0

Field Trips Mrs. Blessing recommended the following trip:

4th Grade Overnight Trip Conner Prairie May7 & 8

Motion Mr. Dingwerth. Second Mr. Webster. Vote 5-0

Personnel Mrs. Blessing recommended the following personnel:

Brian Jackson – The board voted to hire Brian Jackson as assistant varsity softball coach for the 2014-2015 season

Mr. Jay. Second Mr. Austerman. Vote 5-0

Megan Moreland – The Board voted to hire Megan Moreland as assistant varsity track coach for the 2014-2015 season.

Motion Mr. Dingwerth. Second Mr. Webster. Vote 5-0

Northeastern Middle School
New Rotation Class Summaries
Spring 2015

Grade 7 Requirement:

Digital Citizenship

This course utilizes digital units from Common Sense Media for grades 6-8. Lesson topics include Internet Safety, Privacy/Security, Self Image/Identity, Digital Footprint/Reputation, Information Literacy, Creative Credit/Copyright, Relationships/Communication and Cyber-bullying. Parent information and tips are available also.

Grade 8 Requirement:

Personal Finance

Personal Finance course will be a mandatory 8th grade course where students will be introduced to real-world financial responsibilities. Students will research potential careers with salaries/earnings. Students will learn about creating balance budgets, credit card debt, and explore renting vs. owning homes.

Grades 7 & 8 Electives:

Digital Productions

Digital Productions is a class that focuses on producing middle school newscasts. The class provides students with the skills that are necessary to create, edit, and publish these newscasts. While creating the middle school announcements, students explore many aspects of publication such as interviewing, copyright law, and photography. The class enables students the opportunity to publish to an authentic audience as they share their finished product.

Fundamentals of 2D Art

This course is for students who seek experiences in drawing, painting, and printmaking. Students will also study the lives and works of selected two-dimensional artists. The course combines art production with extended experiences in art history, criticism, and aesthetics.

Fundamentals of 3D Art

Students in this course will seek experiences in both additive and subtractive sculpture by using a variety of materials such as clay fibers, plaster, wood, wire, and art metals. The study of selected artists noted for their three dimensional works will be included. The course combines art

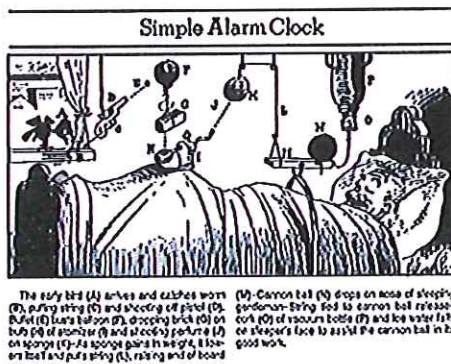
production with extended experiences in art history, criticism, and aesthetics.

Student Publications/Yearbook

This semester long course will be open to both 7th and 8th grade students with an interest in writing and photography. Students will be responsible for creating a bi-weekly newspaper as well as creating/gathering content for the NMS Yearbook. Students in this class will be expected to work together to create publications that showcase the exciting things happening at NMS during the school year!

Simple Machines

In this course, students will explore the use of simple machines and the combination of these to create complex machines. Rube Goldberg is known for his clever cartoons depicting a complex way of completing a simple task. The final project in this course will be to create a Rube Goldberg project where students will use their knowledge of various simple machines to complete a simple task. Ideas for simple tasks include planting a seed, folding and unfolding a piece of paper, or erasing the students' names from a white board. Students will be given a limited amount of space that can be used, but their ingenuity and design can have endless possibilities.



"Egg"cellent Science

In this course, students will research, design, and create structures that will protect an egg. One design project will be for students to construct a building at least 40" tall that will protect an egg while undergoing a simulated earthquake. Students will investigate current earthquake construction methods and design a structure that incorporates these methods. Students will then build their design using dry spaghetti noodles and marshmallows while staying within their budget. The final design will then be tested on the earthquake simulator to see if the egg survives!

Go Ballistic!

This course will be a nine-week course that explores design fundamentals, the basics of projectile trajectory, and the differences between precision and accuracy. In this project-based class, students will be organized into design team to complete such projects as a catapult and water-powered rocket.

Static Structures

This course will be a nine-week course that will have student design teams use basic materials such as plastic straws, string, and popsicle sticks to design and load-test bridges and towers. Grades will be based on student-constructed rubrics that include total load, cost, design, and structure weight.

Current Events/Modern History

This course will allow students to expand their knowledge of current events, as well as modern history. The current high school curriculum ends with the discussion of the Vietnam War; therefore, this course will provide students the opportunity to learn beyond that point in history. The modern history component of this course will cover topics including, but not limited to, the following: the Cold War and the fall of Communism; Chernobyl; space exploration; 9/11 and the war on terror; expansion/affects of computers, technology, and social media; hurricane Katrina; and the Great Recession. The current events component of this course will be adjusted throughout the year as they happen.

Spanish

In this course, students will learn the alphabet, greetings, farewells, numbers, colors, feelings, ages, likes, dislikes, sports and classes, music and food, school supplies, how to tell time, and write dates. They will use their Spanish in a communicative context by writing and performing short conversations. In addition, students will learn about the benefits of learning world languages. We will also explore Hispanic culture in talking about saints' days, the quinceanera celebration, food and music.

ELA Remediation

This course is designed to extend reading and writing skills beyond the regular ELA classroom. Offering two distinct 9-week concentrations, there will be an interactive reading or writing workshop approach for each session. Students will be teacher selected with emphasis placed on building a writing repertoire and/or strengthening close reading and critical thinking skills. Students may be invited to participate for one or two 9-week periods throughout the school year.

Math Remediation

This year the Math Remediation students will be studying/reinforcing the critical and important standards at their grade level. The standards covered will be from the 6 strands tested on the ISTEP at their grade level: Number Sense; Computation; Algebra and Functions; Geometry and Measurement; Data Analysis, Statistics, and Probability; and Mathematical Process. The students will be using hands on activities, technology, supplementary materials, scientific calculator (used to check work-bring to class daily), and writing to strengthen their math skills.

Lindsay Truesdell – The Board voted to hire Lindsay Truesdell as middle school volleyball coach for the 2015-2016 season.

Motion Mr. Webster. Second Mr. Austerman. Vote 5-0

Matt Truesdell – The Board voted to approve Matt Truesdell as a volunteer assistant middle school volleyball coach for the 2015-2016 season.

Motion Mr. Dingwerth. Second Mr. Jay. Vote 5-0

Bethany Field – The Board voted to hire Bethany Fields as part time LatchKey assistant.

Motion Mr. Austerman. Second Mr. Webster. Vote 5-0

Employee

Comments: None

Board

Comments: Mr. Hester expressed appreciation for those community members who spoke to the Board this evening.

Adjournment

7:48 p.m. On a motion by Mr. Dingwerth and second by Mr. Webster, the Board voted to adjourn. Vote 5-0

Mr. Hester

Mr. Jay

Mr. Dingwerth

Mr. Austerman

Mr. Webster